Citizens Advisory Council (CAC)

In Attendance (District)

1. Dr. Baughman
2. Kimber Larson
3. Dr. Shimp

In Attendance (CAC)

Jade Arntzen

Jorge Ayala

Jill Beane

Andrea Bockewitz

Angela Brown

Adam Clayton

Megan Connell

Darren Crawford

Matthew Debros

Kristen Fapp

Anthony Hansen

Kerri Moran

Joanna Nauman

Aaron Osborne

Claudia Parker

~~Tina Qamar~~

BrieAnne Rader

Kelli Stewart

Amy Suprenant

Bridget Winz

Jennifer Worster

~~Lauren Yearwood~~

Meeting Minutes for

December 3, 2020
Began 6:00 PM Ended 7:30 PM via Zoom

Open Forum
- A high-level vision for future of district was mentioned, which included scheduling and evolution of learning environments. The district's stance is that this year provides great opportunity to make changes to advance the learning community.
- The start of the 21/22 school year will likely be pushed back one or two weeks to allow additional training and possible summer courses
- Old city hall is being considered for district use

Meeting Minutes Approved
- October's second meeting minutes were approved by Aaron Osborne and Darren Crawford.

Meeting Topic:
E-learning Overview and Updates
This meeting's main topic was presented by Dr. Baughman and Kimber Larson:
- Most recent percentage of student body e-learning full-time: 26% K-3, 33% 4-6, 28.2% 7-12
- Across the board, e-learners are falling behind in-person and hybrid students. This data looks at data across each grade level, demographic, etc.
- There are a number of successes and struggles that the teaching body has identified for this year, including: flexibility, adaptability, collaboration, engagement, planning & prep

Regarding K-6:
1. Instruction is a mixture of synchronous, asynchronous, and SEL connect instruction time
2. 5 instructional hours per day are provided
3. All student services remain, including IEPs, 504s and Intervention Engagement
4. The same district assessments and benchmark assessments are being used this year as in previous years.

Regarding 7-12:
5. Similar points to K-6 students mentioned above except that e-learners Zoom into classrooms where live instruction is taking place.

Activities
- Breakout groups provided feedback on how to better engage students who are e-learning. Groups responded from the viewpoint of a student, educator, and parent.